Everton R-III School District



Everton R-III Beliefs

We Believe...

- Every student deserves a positive and safe learning environment.
- Every student will graduate with the dreams and skills to pursue any path that inspires them.
- Every student deserves opportunities to grow life-long leadership skills.
- Good character is essential to a successful and fulfilling life.
- Input of the community is valuable in the decision making process.
- Communication and cooperation are essential to reaching our school vision
 & goals.

Everton R-III Mission

 Purposefully engaging students with quality educational experiences, while inspiring them to become life-long learners and thriving citizens.

Everton R-III Vision

• Dream. Believe. Achieve. 🖂 📽

Everton R-III Top Priorities

- Student Learning & Opportunities
- Safety
- Community Involvement
- Finance & Technology
- Teacher & Staff Retention

Everton R-III SMART Goals/Action Steps

Top Priority #1: Student Learning & Opportunities

- 1. By 2025 students will increase ELA MAP scores by 2-3% on an annual basis.
 - Action Steps
 - Audit Curriculum
 - Align Curriculum Vertically
 - Utilize STAR testing to modify instruction and create "Reading Success Plans per SB 681 guidance".
 - Utilize building RTI processes to provide additional assistance for students who are not reading or performing at grade level (Title I intervention K-5).
 - Provide tutoring to address individual student needs.
- 2. By 2025 students will increase Math MAP scores by 2-3% on an annual basis.
 - Action Steps
 - More real life applications that are relevant to students- performance based assessments
 - PD hours to help improve math instructional strategies for teachers
 - Establishing partner schools for staff to observe master teachers
 - Continue to establish and expand RTI opportunities to master essential standards
 - Utilize STAR testing to modify instruction
- 3. By 2025 100% of students will participate in leadership organizations by reviewing student surveys.
 - Action Steps
 - Students will participate in student leadership organizations such as Leader in Me.
 - School personnel survey- what would teachers be willing to sponsor
 - School-wide Club Fair and Career Fair (soft skills)
 - Student generated newspaper
 - Student technology survey will be used to determine future programming (coding, programming)
 - Provide teacher PD to improve the use of classroom technology
 - Student Ambassador (new student welcome)
 - Cadeting
 - Explore outside sources to sponsor students clubs/activities

Top Priority #2: Safety

- 1. By 2025, 90% of all stakeholders will report that they feel safe or very safe in their school building and/or classroom, according to survey results.
 - Action Steps
 - Locked or secured entry points
 - Stop the Prop Campaign
 - Educating Students on keeping the building safe
 - Consistent safety protocols, including drills
 - Communicate with stakeholders on what safety procedures are being used

- 2. By 2025 teachers will agree or strongly agree in their confidence to assist students with trauma (students mental, physical and social wellbeing) from ___% to___% measured by the survey.
 - Action Steps
 - Trauma informed teacher training
 - Coop
 - Book Study
 - 3. Dade County Health Department
 - Utilize school psychologist
- 3. By 2025 90% of teachers will report that they agree or strongly agree they are proficient in implementing PBIS tier 2/3 building and/or classroom, according to survey results.
 - Action Steps
 - Continue PBIS systems in place
 - Provide training for tier 2 and 3 levels

Top Priority #3: Community Involvement

- 1. By 2025 90% attendance will be obtained at Parent Teacher Conferences as reported by teachers.
 - Action Steps
 - Continued appointment times
 - Additional days/time for conferences
 - Different types of conferences available (virtual, phone)
 - Incentive for attending conferences
- 2. By 2025 Everton R-III will increase their modes of communication to the community from 3 forms to 5 forms.
 - Action Steps
 - Student Newspaper
 - Develop Paper Newsletter (2-3 times per year)
 - 1. Gather all mailing lists for Everton R-III
 - Alumni Association/Foundation
 - Marketing/Outreach Club
- 3. By 2025, at least 90% of families will indicate school communication is effective or highly effective as measured by the annual feedback survey.
 - Action Steps
 - Incentive for completing survey (drawing, class competition)
 - Give survey at parent teacher conferences
 - Give survey at church, Facebook, school website
- 4. By 2025, Everton R-III School District will increase partnerships from 0 to 2 with PRIDE Expectations being taught beyond school.
 - Action Steps
 - Communicate with churches the expectations
 - Provide PBIS training to the churches (Handbook/Presentation)
 - -Partner with churches (Non-Profit)
 - Other community groups as they form, connect with the Everton R-III expectations

Top Priority #4: Finance & Technology

- The district will maintain a 30% reserve balance annually as reported on the Annual Secretary of the Board Report (ASBR).
 - o Action Steps
 - Budget training with Board & Superintendent
 - Forecasting the April budget
 - Budget Update Monthly
- By 2025 100% of students will have one to one technology available to them.
 - Action Steps
 - Teacher technology survey will be used to determine what the needs are in each class
 - Parent technology survey to identify family needs regarding internet, hot spots, etc
 - Develop a district wide technology plan
 - Dedicate amount of dollars towards 1 to 1
 - Search out opportunities to partner with the district becoming 1 to 1

Top Priority #5: Teacher & Staff Retention

- The district will attract and retain quality or highly effective staff. (top 50% in comparison to area schools in SW Missouri by May of 2026 as measured by the MSTA/NEA salary comparison).
 - o Action Steps
 - Competitive and attractive four day calendar that allows staff to deal with personal business and quality time with families.
 - Competitive benefits package that offers medical insurance, life insurance, and access to affordable dental/vision plans.
 - Competitive and attractive compensation for teacher salaries and comparable raises throughout other salary schedules for support staff.
 - By 2026 the Everton R-III School District will retain at least 90% of certified staff on an annual basis.
 - 100% of new to the district teachers will receive a minimum of two-years of orientation, professional learning, mentoring and coaching support.

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